Year 2

Home Learning

W/C 15.06.20

Hello Year 2,
*As always, we hope that you are all well and that you are continuing to stay happy and safe. ☺
*We want you to know that although we are not seeing you in school every day we are thinking about you and miss you lots. Try to stay positive and keep smiling.
*Home learning tasks will continue to focus on English, Maths and P.S.H.E
*Remember, all we ask, is that you try to do the best you can, when you can
*As previously, you will not need to print all the slides so please do check each day before you begin.
*We hope you enjoy doing these activities and that you have another great week.

Mrs Rhodes & Mr Hudson.

Remember during lockdown it's important to keep active whenever you can.

This month, lets try something a little bit different!

Each day you will be set a challenge. That challenge has three difficulty levels (bronze, silver and gold).

Choose the difficulty level you want to aim towards and try your best to achieve it!

Good luck! ☺

Active June!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Do some **sit ups**: Bronze: 10 sit ups Silver: 20 sit ups Gold: 40 sit ups	2 Do some **star jumps**: Bronze: 20 times Silver: 30 times Gold: 50 times	3 Practise **balancing** on **right** leg: Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	4 Practise **balancing** on **left** leg: Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	5 Have a **jog** around: Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes	6 Create your **own throwing and catching game!**	7 **Teach** the people at home **your game** and see who scores the most points!
8 Do some **burpees**: Bronze: 10 burpees Silver: 15 burpees Gold: 20+ burpees	9 Try and do some **mountain climbers**: Bronze: 10 times Silver: 20 times Gold: 30+ times	10 Carefully try and do a **plank**: Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	11 See how many **tuck jumps** you can do in a row: Bronze: 10 jumps Silver: 20 jumps Gold: 30 jumps	12 **Push ups**! Bronze: 10 push ups Silver: 15 push ups Gold: 20+ push ups	13 Use a pack of cards and **create a game involving different exercises** and the different suits!	14 **Compete against someone at home** to see who can complete more exercises in a given time.
15 Try and do some **crunches**: Bronze: 10 crunches Silver: 20 crunches Gold: 30 crunches	16 Do some **lunges** on both legs: Bronze: 10 each leg Silver: 20 each leg Gold: 30 each leg	17 Do a **wall sit –** remember, stay still: Bronze: 20 seconds Silver: 30 seconds Gold: 60 seconds	18 **Squat** – count how many squats you can safely do in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	19 **High knees** – Keep going without stopping Bronze: 30 seconds Silver: 50 seconds Gold: 1+ minute	15 Challenge yourself to **learning some new yoga posts** – watch a Youtube video to help.	16 Practise those yoga skills your learned and **see if you can balance for longer** than you did yesterday.
22 Try doing some **scissor kicks**: Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	23 Do some **shuttle runs**: Bronze: 15 runs Silver: 30 runs Gold: 50 runs	24 **Hop** on the spot: Bronze: 10 each leg Silver: 25 each leg Gold: 50 each leg	25 **Hopscotch** until you need to stop Bronze: 30 seconds Silver: 45 seconds Gold: 2 minutes	26 Try safely to do some **jump squats** in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	27 Go outside and be active with someone from your house. **Go for a run or a walk!**	28 Use your outdoor time to **jump** over things, **balance** along things and **move** in different ways.
29 Try **hurdling** over something (or just jumping!): Bronze: 1 minute Silver: 3 minutes Gold: 5 minutes	30 **Step jumps** – find a step and jump up and down on it safely: Bronze: 10 times Silver: 20 times Gold 40+ times	**Let's get active in June!** **Try each of these activities with the people you're with!** **Challenge yourself to get as many bronze/silver/golds as you can! Keep track and celebrate your achievements!** **Remember it is important to stay active and healthy!**				

Resource provided by https://alittlebutalot.com

Mental Maths (10-4-10) Questions

1. 17 + 15 =
2. 30 – 12 =
3. 5 x 5 =
4. 20 ÷ 5 =
5. 35 + 35 =
6. 51 – 20 =
7. 3 x 10 =
8. 50 ÷ 10 =
9. 46 + 23 =
10. 64 – 12 =
11. ___ + 20 = 30
12. 20 – ___ = 14
13. ___ - 9 = 30
14. 100 - 14 =
15. 100 - ____ = 67
16. 32p + 27p =
17. 53p – 17p =
18. $\frac{1}{2}$ of 14 =
19. $\frac{1}{3}$ of 12 =
20. 3 x ____ = 18

Mental Maths (10-4-10)
Answers

1. 17 + 15 = **32**
2. 30 – 12 = **18**
3. 5 x 5 = **25**
4. 20 ÷ 5 = **4**
5. 35 + 35 = **70**
6. 51 – 20 = **31**
7. 3 x 10 = **30**
8. 50 ÷ 10 = **5**
9. 46 + 23 = **69**
10. 64 – 12 = **52**
11. **10** + 20 = 30
12. 20 – **6** = 14
13. 39 - 9 = 30
14. 100 - 14 = **86**
15. 100 - **33** = 67
16. 32p + 27p = **59p**
17. 53p – 17p = **36p**
18. $\frac{1}{2}$ of 14 = **7**
19. $\frac{1}{3}$ of 12 = **4**
20. 3 x **6** = 18

Maths Home Learning – White Rose

https://whiterosemaths.com/homelearning/year-2/

Use the link above to help your child to revisit their understanding of 2d shapes and their properties (Summer Term – Week 8 - lesson 1)

- First watch the video clip and then complete the activities when asked to do so.

- White Rose have now changed how they release their home learning resources. It is now only available to those with a subscription. But do not worry! Here for Year 2, we have subscribed for the benefit of you!

- You can still access the learning videos on the White Rose website provided and we will also continue to provide the activity sheets for you too. ☺

Today's questions (part 1)

Please refer to the online video or the support on the previous slides if needed ☺

Count sides on 2D shapes

1 Complete the sentences to describe the shapes.

a)

A pentagon has ☐ sides.

b)

A triangle has ☐ sides.

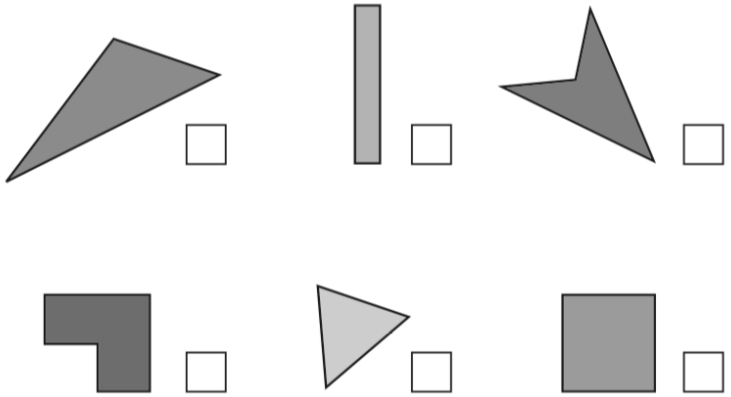
c)

A _____ has ☐ sides.

d)

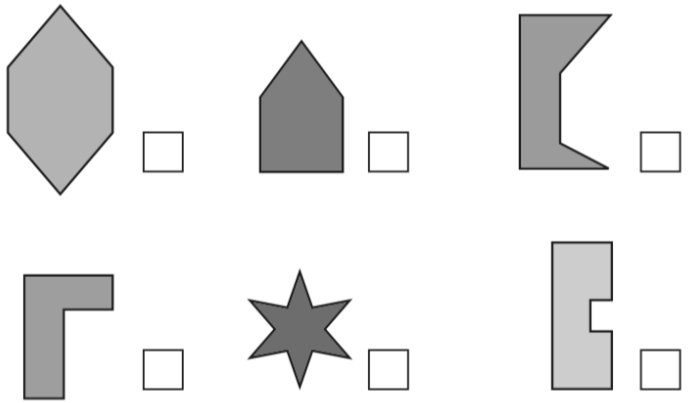
A _____ has ☐ sides.

2 Tick the 4-sided shapes.



Did your partner tick the same shapes?

3 Tick the 6-sided shapes.

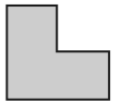


Compare answers with a partner.

Today's questions (part 2)

Please refer to the online video or the support on the previous slides if needed ☺

4 Complete the table.

Name	Shape	Number of sides
		3
pentagon		
		6
square		
		8
		

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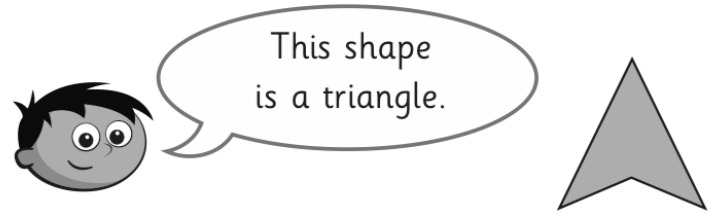
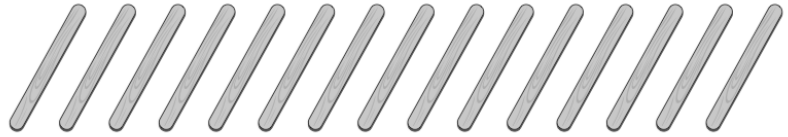


Is Amir correct? _____

How do you know?

6 Use 15 lolly sticks to make three shapes.



Draw your shapes.

Did your partner make the same shapes?

What happens if you use more or fewer lolly sticks?

Today's questions (part 3)

Please refer to the online video or the support on the previous slides if needed ☺

Count vertices on 2D shapes

1 Complete the sentences to describe the shapes.

a)

A pentagon has ☐ vertices.

b)

A triangle has ☐ vertices.

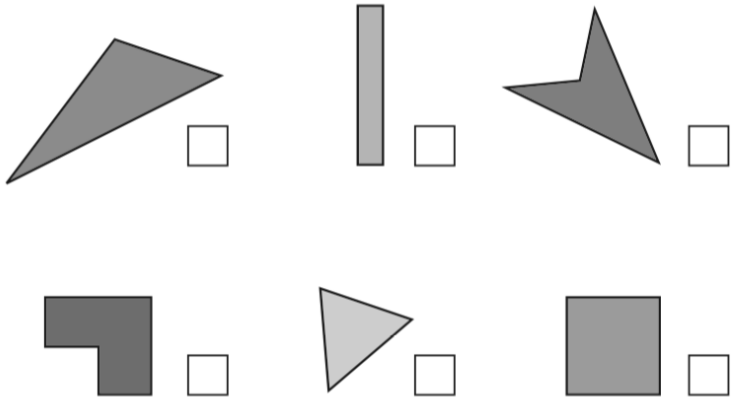
c)

A _____ has ☐ vertices.

d)

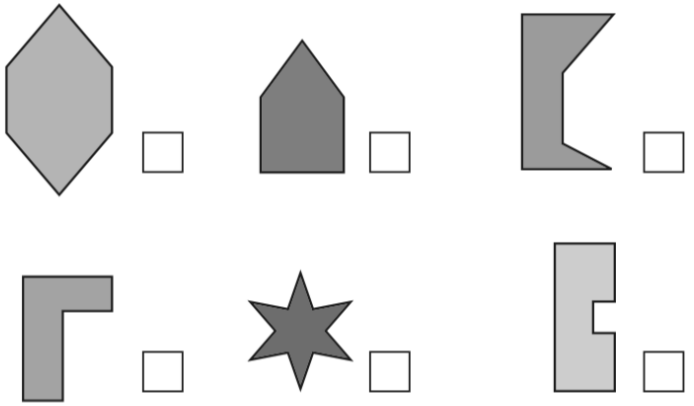
A _____ has ☐ vertices.

2 Tick the shapes with 4 vertices.



Compare answers with a partner.

3 Tick the shapes with 6 vertices.

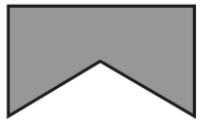


Talk to a partner about your answers.

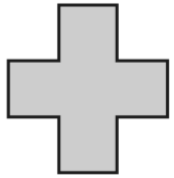
Today's questions (part 4)

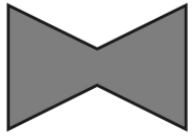
Please refer to the online video or the support on the previous slides if needed ☺

4 How many vertices does each shape have?

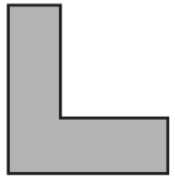
a)  ☐

b) ☐

c)  ☐

d)  ☐

e) ☐

f)  ☐

How did you count the vertices?

5

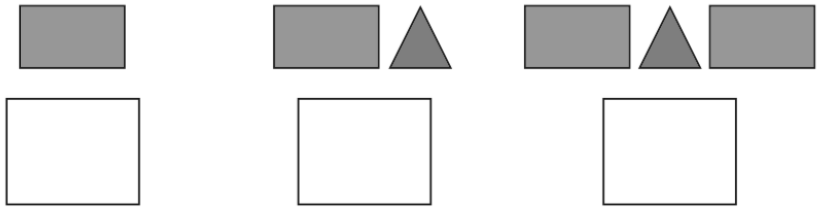
My shape has more vertices than a triangle, but fewer than a hexagon.

What shape could Ron have? _____

Compare answers with a partner.

6 Rosie is making a pattern out of shapes.

a) How many vertices are in each term of her pattern?

 ☐ ☐ ☐

b) What do you notice?

c) How many vertices will the next term have?

☐

d) Create your own pattern with shapes.

Count the number of vertices in each term.

Today's Answers (part 1)

☺

Count sides on 2D shapes

1 Complete the sentences to describe the shapes.

a)

A pentagon has 5 sides.

b)

A triangle has 3 sides.

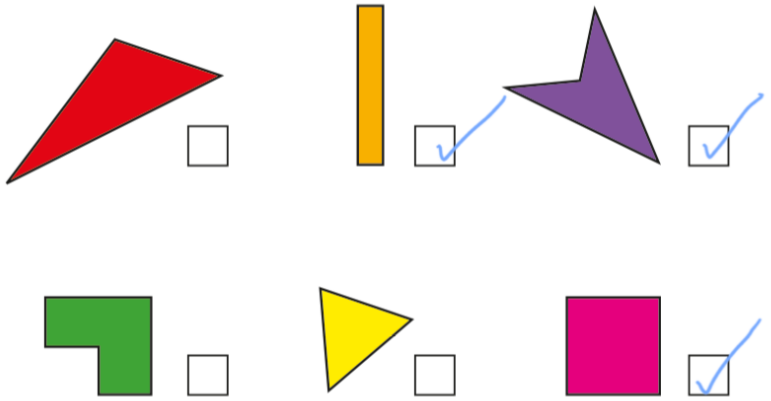
c)

A square has 4 sides.

d)

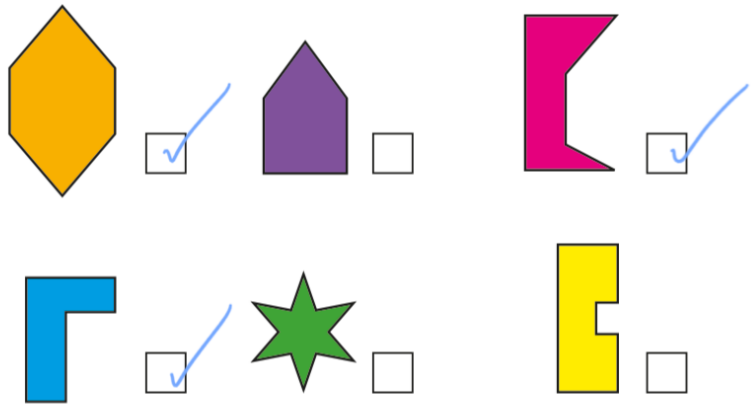
A hexagon has 6 sides.

2 Tick the 4-sided shapes.



Did your partner tick the same shapes?

3 Tick the 6-sided shapes.

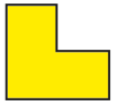


Compare answers with a partner.

Today's Answers (part 2)

☺

4 Complete the table.

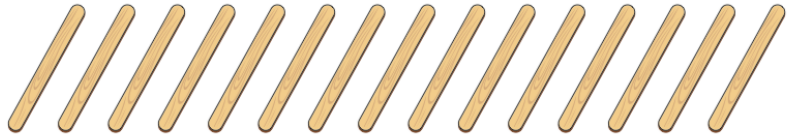
Name	Shape	Number of sides
rectangle		4
triangle		3
pentagon		5
hexagon		6
square		4
octagon		8
hexagon		6

5

Is Amir correct? No

How do you know?

6 Use 15 lolly sticks to make three shapes.



Draw your shapes.

e.g.

Did your partner make the same shapes?

What happens if you use more or fewer lolly sticks?

Today's Answers (part 3)

☺

Count vertices on 2D shapes

1 Complete the sentences to describe the shapes.

a)

A pentagon has 5 vertices.

b)

A triangle has 3 vertices.

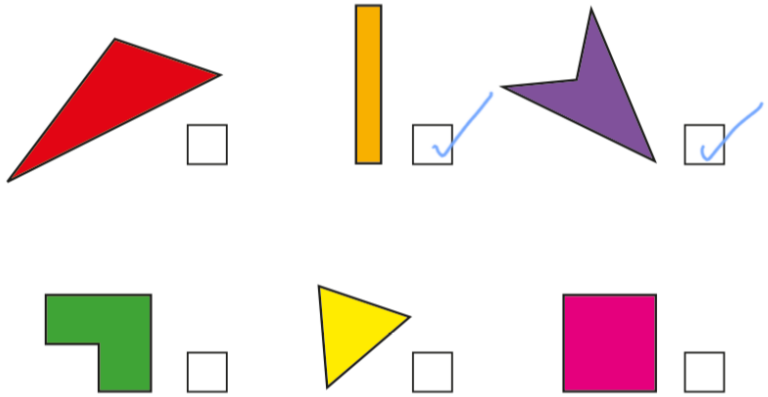
c)

A square has 4 vertices.

d)

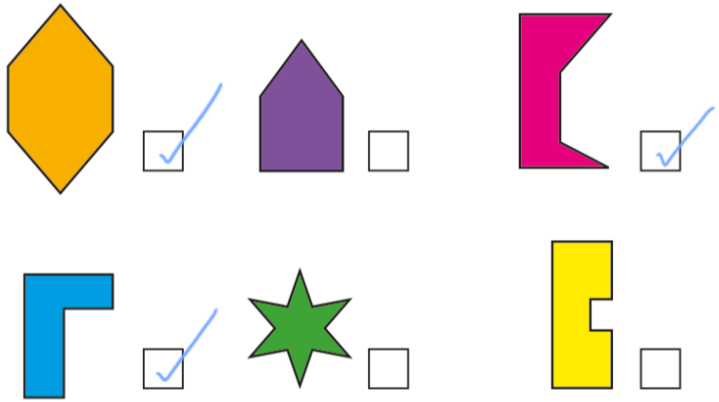
A hexagon has 6 vertices.

2 Tick the shapes with 4 vertices.



Compare answers with a partner.

3 Tick the shapes with 6 vertices.



Talk to a partner about your answers.

Today's Answers (part 4)

☺

4 How many vertices does each shape have?

a) 5

b) 8

c) 12

d) 6

e) 10

f) 6

How did you count the vertices?

5

My shape has more vertices than a triangle, but fewer than a hexagon.

What shape could Ron have? e.g. square

Compare answers with a partner.

6 Rosie is making a pattern out of shapes.

a) How many vertices are in each term of her pattern?

4 | 7 | 11

b) What do you notice?

c) How many vertices will the next term have?

14

d) Create your own pattern with shapes.

Count the number of vertices in each term.

English- Lesson One- new learning

Homophones

This week in English we are going to be learning about some new words called **Homophones.**

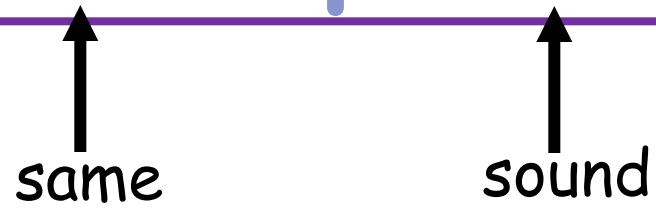
What are homophones?

Homophones are words that have the same sound but a different meaning and a different spelling

Homo- means the same

Phone means the sound

homophone



Quick reminder: Homophones are words that are spelled differently, have different meanings yet sound the same.

For example…

pair

pear

Photo courtesy of striatic and Key Foster @flickr.com) - granted under creative commons licence - attribution

For example…

weak

week

Photo courtesy of pedrosek and photosteve101 @flickr.com) - granted under creative commons licence - attribution

How many homophones can you think of?

break	brake
here	hear
night	knight
buy	by

Did you get any of these?

Find the homophones from the following clues.

a fruit

pair

pear

Photo courtesy of striatic and Key Foster @flickr.com) - granted under creative commons licence - attribution

Can you work out the homophones from the following clues?

Look at the ocean

see

sea

Photo courtesy of chase_elliot and Martin Brigden @flickr.com) - granted under creative commons licence - attribution

Can you work out the homophones from the following clues?

An animal that grows on your head

hare

hair

Photo courtesy of dicktay2000 and Marta Nørgaard @flickr.com) - granted under creative commons licence - attribution

Can you work out the homophones from the following clues?

Swallow a number

ate

eight

Photo courtesy of Michael Bentley and woodleywonderworks @flickr.com) - granted under creative commons licence - attribution

Can you work out the homophones from the following clues?

A boy around whom the planets revolve

sun

son

Photo courtesy of VinothChandar and Lies Thru a Lens @flickr.com) - granted under creative commons licence - attribution

Can you think of your own clues for these homophones?

break	brake
here	hear
night	knight
buy	by

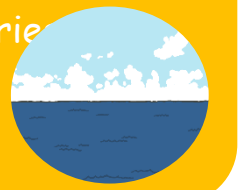
Find the correct homophone to match to the picture or description.

Something you do with your eyes.

An armour-wearing soldier.

The colour of the sea and sky.

A large stretch of water between countrie



The opposite of day.

A word meaning somebody has blown.

A person's male child.

blue	blew	sea	sun
knight	son	see	night

Can you write a sentence using two of these homophones?

PSHE: Joyful June

Home Learning

JOYFUL JUNE

"Every day may not be good, but there is something good in every day" ~ Alice Morse Earle

Write a letter to thank someone for what they did.

ACTION FOR HAPPINESS

www.actionforhappiness.org